Creating Career Day Events Your Students Will Never Forget

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This workshop covers:

- Importance of College/Career Readiness Activities
- How to Organize a Successful Career Day
- How to Schedule Students into Career Day Sessions
 - Whole Class vs. Student Choice
- hyperSuite (Career Day Scheduling Software) Demonstration
- Other college/career activities (if time allows)



ASCA Mindsets & Behaviors for Student Success

ASCA Mindsets & Behaviors for Student Success

• K-12 College and Career Readiness for Every Student



ASCA Mindsets & Behaviors for Student Success

Organized by:

O Domains

• Academic Development

Career Development

- Social/Emotional Development
- Standards (Mindset Standards & Behavior Standards)
 - Six Mindset Standards
 - M 4 Understanding that post-secondary education & life-long learning are necessary for long-term career success.
 - M 6 Positive attitude towards work and learning.
- Grade Level Competencies







ASCA Ethical Standards

New Verbiage Added in 2016 Revision

 A.4 – Academic, Career & Social/Emotional Plans

• A.4.a (new) – "Collaborate with administration, teachers, staff and decision makers to create a culture of postsecondary readiness."

• A.4.b - "Provide & advocate for the individual students PK-**Postsecondary college and** career awareness, exploration and postsecondary planning and decision making, which supports the students' right to choose from the wide array of options when students complete secondary education."

• A.4.c (new) – "Identify gaps in college and career access and the implications of such data for addressing both intentional and unintentional biases related to college and career counseling."

• A.4.d - "Provide opportunities for all students to develop the mindsets and behaviors necessary to learn workrelated skills, resilience, perseverance, an understanding of lifelong learning as a part of long-term career success, a positive attitude toward learning and a strong work ethic."

Contact Colleges for Free Stuff

- Promote College & Career Readiness by displaying college pennants and posters around your school
- Elementary students love to get free "stuff"
- Start by going to various college websites and email admissions. Prepare your email in advance so you can copy & paste your request. Sometimes the website will have a form that you fill out for promotional materials.

Contact Colleges for Free Stuff

- Ask for posters, pencils, t-shirts, stickers, tote bags, and other trinkets.
- Send thank you emails when representatives contact you back or if you get a super shipment of stuff.
- Solicit help from your committee or paraprofessionals to sort through the trinkets. The goal is to get enough for each student who is participating in career day.
- See Handout 1 for sample email



Contact Colleges for Free Stuff

- Keep a log of the colleges you have contacted and what they send to you so you don't inadvertently duplicate your request.
- Notate the email address that the request was sent to.
- The following year, email other colleges to get more pennants.
- Email the same colleges for more trinkets, if you wish.

		-	1				1			
	A	В	C	D	E	F	G	Н	I	
1	College 🔻	Date Rec 💌	Response 💌	Received 💌	Pennal 👻	Poste 🔻	Location	Name 💌	Email	-
	San Jacinto College	9/22/2014				Banner	Pasadena, TX		information@sjcd.edu	
66	Schreiner University	9/22/2014					Kerrville, TX		admissions@schreiner.edu	
67	Southern Methodist University	9/22/2014			PR		Dallas, TX		ugadmission@smu.edu	
68	Southwestern University			10/7/2014	x			From AHS		
69	St. Edward's University	9/22/2014					Austin, TX		seu.admit@stedwards.edu	
70	Stanford University	10/20/2013			PR	1	Stanford, CA (Palo Alto-S of SFO)			
71	Stephen F Austin University	9/22/2014	posters, pencils, decals	9/25/2014	PR	5	Nacogdoches, TX		admissions@sfasu.edu	
72	Sul Ross State Univ	10/20/2013								
73	Tarleton State University	9/22/2014					Stevenville, TX		hanshew@tarleton.edu	
			poster, activity sheets,							
74	тси	9/22/2014	pencils	10/2/2014	PR + 1	1	Ft. Worth, TX		frogmail@tcu.edu	
	Tecnologico de Monterrey	9/22/2014					Monterrey, MX		sheila.larios@itesm.mx	
76	Temple College	10/15/2013								
	Texas A & M - College Station					1				
78	Texas A & M-Harlingen	10/6/2014		PR	PR		Harlingen, TX	Jeanette Maxie	jmmaxie@tamu.edu	
79	Texas A & M-Kingsville	9/22/2014			×		Kingsville, TX		admissions@tamuk.edu	
80	Texas Baptist College	10/20/2013								
81	Texas Lutheran University			10/7/2014	×			From AHS		
82	Texas Lutheran University	9/22/2014					Seguin, TX		admissions@tlu.edu	
83	Texas Southern University	9/22/2014					Houston		recruitment@tsu.edu	
	Texas State Technical College-									
84	Harlingen	9/22/2014			PR		College Station, TX		lenora.yanez@harlingen.tstc.	.edu
	Texas State Technical College-		1 bag, lanyard, stickers, 2							
85	Waco	9/22/2014	pencils	10/8/2014	×		Waco, TX		admissions@tstc.edu	
86	Texas State University	9/22/2014			×	2			admissions@txstate.edu	
	Texas Tech Univ	9/22/2014	will send in 6-8 weeks				806-742-7017	promotional.oce@ttu.e	admissions@ttu.edu	
	Texas Wesleyan University	10/20/2013								
	Texas Women's University		posters, brochurse	9/29/2014		2	Dallas, TX			
	The College of New Jersey	10/6/2014					Ewing, NJ	Mr. Middleton	middlet2@TCNJ.edu	
	Thomas More College of Liberal									
91	Arts	10/20/2013								
	Thurgood Marshall School of Law	10/20/2013								$ \longrightarrow $
	Trinity College									
	Trinity International University	9/22/2014					Deerfield, IL		admissions@tiu.edu	
95	Trinity University	9/22/2014	pencils, pens	9/25/2014	x		San Antonio		pr@trinity.edu	
14		Charth Cl	10/20/2013							
14 4	2013-2014 2014-2015	Sheetz / She								

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District Resources

- Attend your district's high school college/military fairs. These are usually held in the fall. You can get free stuff and pennants too.
- Check with district's CCR department for ideas and resources.



Air Force Academy

District Fairs





What Do You Do With All the Free Stuff?

 Display your banners, posters, and pennants around the school or in specific areas.











What Do You Do With All the Free Stuff?

- Give each teacher a baggie/basket containing the trinkets and have the teachers pass them out after the career day sessions are over.
- Consider holding a drawing to give away larger items such as tote bags, sports items, and t-shirts. You can name the winners on the morning announcements and have them come to the office to get their item.



What Do You Do With All the Free Stuff?

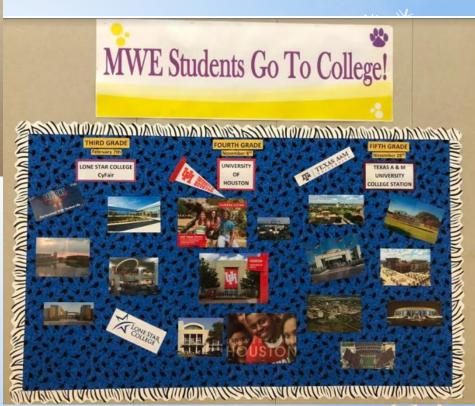
Most colleges send tons of pamphlets and other printed materials. Use these for:

College Night/Fair
College Spotlight bulletin boards.









Career Day Styles

- Speakers rotate to individual classrooms.
- Homeroom classes rotate as a whole to individual speaker rooms.
- Students rotate to various speakers based on their interests and preselected choices.



- Pick a date before the school calendar fills up
- Consider forming a Career Day Committee with a representative from each grade level and specials
- Decide on the Career Day Style you will use.



- Decide on the schedule.
 - Will you have a keynote speaker session that some or all students attend?
 - O How many sessions will each student attend?
 - What time will Career Day Start & End?





- How long will each session be?
- How much time will you need between each session for transition?
- Decide how many grade levels will participate and if they will all attend every session or will sessions be of various lengths?
- Will you need to rearrange any lunch/recess or outclass schedules?







Career Day Schedule

<u>Keynote Speaker</u> – Motivational Speaker – K-5th 8:30-8:55 – Cafeteria

• Session 1

- o 9:10-9:30 (PK-1st)
- \circ 9:10-9:40 (2nd-5th)

• Session 2

- o 9:35-9:55 (PK-1st)
- \circ 9:50-10:20 (2nd-5th)
- Session 3
 - \circ 10:00-10:20 (PK-1st) Kdgn Recess 11:30-12:00
 - \circ 10:30-11:00 (2nd-5th)
- Session 4
 - 11:05-11:30 (Kinder) Cowboy
 - o 11:30-12:00 (First Gr) Cowboy

Combined Career Day Schedule

- Don't be afraid to start small and build your career day over several years.
- Determine how many classrooms will be available to use for presenters. Don't forget common rooms such as the computer lab, library, etc. that may be available.
- Decide how many presenters you need. You cannot have more presenters than you have rooms to put them in.



Available Rooms for Career Da

Available Rooms for Career Day									
Teechen	C 1		Decisation	E lun a	DVD				
Teacher	Gr	Rm	Projector	Elmo	Player	Internet			
Abrell	2	19							
Baevich	2	20	_						
Eyeington	2	22							
Foster	2	18							
Jackson	2	21							
Kidd	2	23							
Matsoukas	3	27							
	3	25							
Evans	3	23							
Myers									
Kramer	3	29							
Friedrichs	3	26	-						
Arensman	3	24							
Powell	4	34							
Peyton	4	39							
Naeger	4	36							
Roy	4	37							
Wisch	4	35							
Wu	4	38							
Shiang	5	31							
Erickson	5	43							
Phan	5	33							
Nelson	5	94							
Panno	5	42							
Stafford	5	42							
Computer Lab		40							
Library		41							
Science Lab		14							









- To know how many presenters you will need, divide the number of students who will attend each session by the number of students you want in each session.
- For example: 15-25 students per session is a good number for elementary; secondary can be higher. If you have 3 grade levels (300 students) participating, then you need between 12-20 presenters (300/15=20).



This gives you a target to shoot for.

- You don't generally want a presenter to end up with 5 students in their session because you have too many presenters or
- 50 students in a room that holds 25 because you don't have enough speakers.



Send email/Outlook invitations to district people you may want to invite to your Career Day (area supervisors, superintendent, community relations department, district photographer, other special quests).

• This is good PR for your school.

Ideal Presenters

- Love kids (elementary) or teens (middle school & high school)
- Use visuals (Power Point, Pictures, Displays, Video Clips, Concrete Objects, etc.) or Interactive Activities with students
- Are punctual
- Respond to your emails in a timely manner



Ideal Presenters

- Are excited about their career and love to share it with others
- Bring free stuff from their job (pencils, stickers, etc.) to give to the students. This is an added bonus.





Pictures & Discussion of Awesome **Presenters**





How Do You Find Presenters?

- People you and your friends do business with (bank, insurance, doctor, dentist, veterinarian, grocery store, electrician, auto mechanic, etc.)
- People you know from various groups (church, clubs, social circles, etc).
- Ask your faculty for referrals. Teachers' spouses can be an excellent resource.
- Teachers who have a side job

How Do You Find Presenters?

- Send a letter home with students asking parents to present their careers. Depending on your school, this may or may not be a good idea. You may end up with 5 financial planners or someone who is a poor presenter. See handout
 2 (Recruitment Letter)
- Generally, for elementary, you don't want duplicate careers unless it is a very popular career or you have an unusually high number of students.

How Do You Find Presenters?

- Look through your school district phone book. There are many professional people who work in the district (graphic artists, high school technical education teachers, human resources, athletic department, therapists such as music, physical, speech, occupational).
- Contact college admissions or recruiting departments in your area.
- Always keep your eyes/ears open for potential presenters.

Contacting Potential Presenters

- Write your email: Include basic details such as the date, time, how many times they will be expected to speak, age of students, number of students in each session, etc.
- Send email to referrals you have received and to people you know.
- Call potential presenters. If they are interested, follow up with an email containing the details.
- Keep a color-coded log of your contacts.



	A	В	С	D	E	F
1			2014-2015 Career	Day Presenters		
2						
3	Name	Career	Email	Audio/Visual/Equip	Phone	Notes
4	Adams, Jason	Pediatrician				Ctc 9/19/14
	Smith, John	Electrician		PPT & DVD	999-999-9999	Ctc 9/19/14
						Ctc 9/19/14; sent email
6	Turner, Alicia	Chef			999-999-9999	again 10/5/14
						Ctc 9/19/14; confirmed
	Wallace, Kent	Chemist		PPT; Chem Table	999-999-9999	9/20/14
8	Zanner, Suzie	Police Officer		None	999-999-9999	Ctc 9/19/14
9						
10						
	confirmed					
12						
	contacted			Į		
14						
15	Unable					
16						
	Maybe					
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29 30						
30						
31						
32						
33						
34						
35						
14 4	H 14-15 Presenters with Cell P	Phon / Presenter Chec	k-In / Presenters-Sign-	in / Sheet3 / Presenter C	ontacts 🧹 Final Pres	senter List Sheet1 🐑
Read						
			u 👝 🧹			



Emails to Presenters

Compose an email for:

- New Presenters
- Returning Presenters
- Equipment Requests
- Parking Information & Last Minute Reminders

See handouts 3-4 for sample emails







Timeline for Contacting Presenters

Suggest 3 Emails at Strategic Intervals:

- 1. Ideally, at least 3 months prior to the event, make your first contact with presenters, giving them the basic schedule and what is expected of them. Include questions to address during presentation. **See handout 5**
- One month prior email your confirmed presenters asking/verifying equipment needs so that you can plan room assignments.
 See handout 6

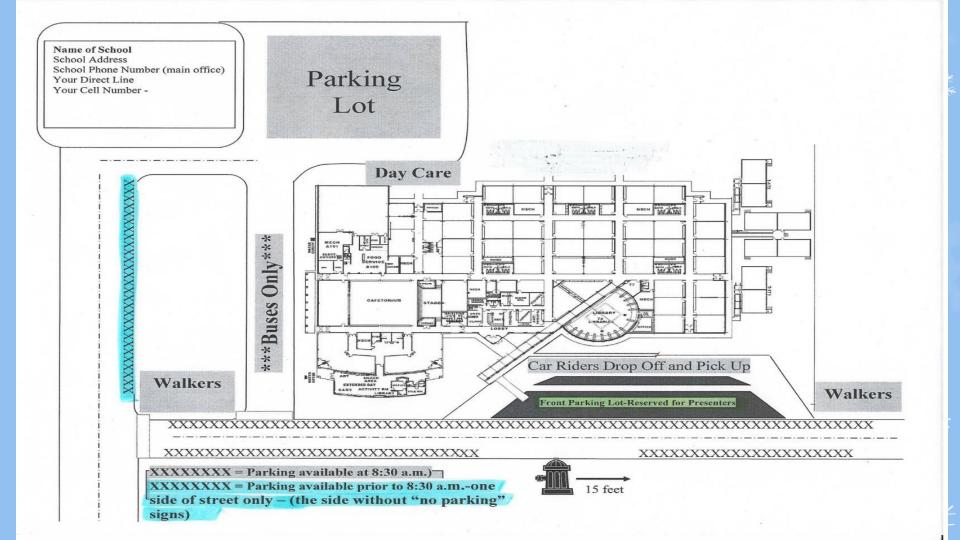
Grade 🔻	Rm # 👻	Teacher 💌	Career	Technology/Equipment Needs	
			Community		
2nd	25	Johnson	Outreach/PR/Weather	PPT on USB drive; Teacher computer	
2nd	26	Calles	Navy ROTC	Projector	
			Neonatal Respiratory		
2nd	27	Mohan	Therapist	PPT	
2nd	30	Petersen	Crime Scene Investigator	Small table; dry erase board; PPT	
		-			
2nd	24	Garza	Financial Planner	Dry Erase Board	
2nd	29	Wright	Houston Community College	Internet & Teacher Computer	
2nd	28	Ogene	HEB	None	
. 3rd	43	Appala	Music Therapist	Projector	
! 3rd	40	Scott	Houston D.T. Aquarium	РРТ	
3rd	33	Pratt	Pediatrician	None	
- STU		Platt	Pediatrician	None	
J 3rd	32	Erickson	Travel Agent	Teacher Computer/projector/DVD	
i 3rd	31	Weseloh	Athletic Director	Computer & Projector	
i 3rd	41	Hall	Mechanical Engineer	PPT & Internet	
				Will bring own laptop w/ Adobe	
' 3rd	42	Hallquist	Print Shop Coordinator	Suite; will use MWE portable	
4th	T-58	Baird	Trial Attorney	None	

Timeline for Contacting Presenters

O 3 Days prior to the event – send out parking information with a map and directions on where to park & ask for a cell phone contact.
 See handout 7







Timeline for Contacting Presenters

- Sending emails at these intervals eliminates/lessens no-show presenters by keeping the event in the forefront of their minds.
- It also gives you time to make other arrangements or adjustments to your day if your email has jogged their memory that they can no longer come.

Equipment Needs

- Check with each teacher whose room you might use to see what equipment is working.
- Include on the checklist:
 - Projector with working bulb
 - Computer with Internet is hooked to projector
 - ELMO
 - Ability to play a DVD





Equipment Needs

- You should check with the teachers at least 6 weeks prior to the event so that if there are equipment problems, there is time to get them fixed.
- Remind teachers to let you know if they have any equipment issues after the checklist is filled out.

Available Rooms for Career Da

Available Robins for Career Day						
Teechen	C 1	Dura	Decisation	E las a	DVD	Internet
Teacher	Gr	Rm	Projector	Elmo	Player	Internet
Abrell	2	19				
Baevich	2	20	_			
Eyeington	2	22				
Foster	2	18				
Jackson	2	21				
Kidd	2	23				
Matsoukas	3	27				
	3	25				
Evans	3	23				
Myers						
Kramer	3	29				
Friedrichs	3	26	-			
Arensman	3	24				
Powell	4	34				
Peyton	4	39				
Naeger	4	36				
Roy	4	37				
Wisch	4	35				
Wu	4	38				
Shiang	5	31				
Erickson	5	43				
Phan	5	33				
Nelson	5	94				
Panno	5	42				
Stafford	5	42				
Computer Lab		40				
Library		41				
Science Lab		14				









Career Synopsis

- Once you have your presenters committed, write a student-friendly description of each career.
- This can be used by the students when they make their choices.



1	Accounting (Houston Community College)	There are many types of accountants and every company needs accountants. One thing they all have in common is they love math and numbers and are very organized.	Ms. Fenton	
2	Auto Mechanic	Do you love cars? Do you like taking things apart and putting them back together again? A good mechanic will always have a job as long as people keep driving cars!	Mr. Johnson	
3	Chemist	Science can be very exciting! Come and learn how mixing chemicals, doing experiments, and knowing about DNA can help in many different jobs – from solving crimes to finding cures for diseases.	Ms. Russ	*
4	Chiropractor	Chiropractors help relieve back, shoulder, and neck pain by using their hands to adjust joints of the body so that patients can move without pain.	Dr. Stacy Anderson	
5	Church Worker/Pastor	Do you enjoy working with people and sharing your beliefs with them in a church setting or visiting people in the hospital or their homes? This career involves working with people of all ages. Men & women both enjoy this career.	Mr. & Mrs. Tucker	¥ 14
6	Cowboy/Rodeo	Do you like animals, competition, and traveling? If so, you might enjoy a career as a cowboy/cowgirl or traveling with the rodeo.	Mr. Hendrickson	
7	Crime Scene Investigator (CSI)	If you like mysteries, this might be a career you would be interested in. CSIs investigate crime scenes by processing physical & trace evidence, taking photographs and finger prints, matching firearms to crimes and hopefully catching the bad guys.	Mr. Storm	N K
8	Eye Bank Laboratory (Community Project Coordinator)	Being able to help people have good eyesight after an accident or medical problem can be very rewarding. Learn how science can help people have a better life.	Ms. Pupperton	

- A Hospitality Room is a nice way to show appreciation to presenters.
- Helps alleviate coordinator's stress.
- Presenters are more likely to be on time for career day when the hospitality room is opened prior to the first session as opposed to after sessions are over.
- Presenters don't feel that their time is being wasted by being early. They also enjoy meeting and talking with other presenters.





- Choose one of your larger rooms.
- Decorate
- Have student council or other school clubs make thank you signs or banners to post in the room.



- Decide on menu (fruit, yogurt, sweet rolls, kolaches, breakfast tacos, coffee, tea, hot chocolate, juice,water, etc.)
- Paper goods
- Staff member to be the host/hostess for the room
- Leave Hospitality Room open the entire time, if possible so presenters can grab a water or snack between sessions or on their way home.









Send logistics email to staff
 See Handout 8

 Figure out <u>where</u> you need help on Career Day (monitoring stations, check-in, etc.) and <u>who</u> will help (ESL teachers, Paraprofessionals, A.P., Principal, Math/Reading Specialists, Interventionists, Librarian, <u>Tech</u> <u>Specialists</u>, etc.)

 Send note home to parents encouraging students to dress for success on career day or dress up in what they want to be one day.



Helpers:

- Place them at strategic places in the hallways during transitions to monitor students and help them find rooms, if needed.
- Cover common rooms where there are no classroom teachers.
- Tech support highly recommended
- Staff member on-call for any other assistance that is needed.





Handouts for Staff Organization

Handout 9 – Career Day Assistance
 Handout 10 – Monitor Stations
 Handout 11 – Outclass Coverage

• Handout 12 – Room Assignments



- Meet with Student Council Members if you plan on using them.
- Make a Welcome Banner to display in the front office.





Auto

Mechanic

 Make Door Signs on bright colored paper.

- Have Parent helpers make Career Day folders for each child with several pieces of paper in them for taking notes or have students prepare their interactive notebooks.
- If using hyperSuite have students sign-up for career choices either via the computer lab, laptops, or iPads (make a QR code or add to favorites in advance).

1 or 2 Days Prior to Career Day

 Post your Door signs in the same location for each room and high enough so that it is above students' heads.

- Putting signs up early helps create excitement for the upcoming event. It also helps students find their rooms on career day.
- Shop for Hospitality Room items & food.

1 Day Prior to Career Day

- Give the front office a list of all the presenters and instruct them to check off each presenter as he/she arrives.
- Give the front office a copy of the master schedule so if they need to find a student on career day, they can.
- Give teachers their master schedule for the presenter they are hosting.



Tape signs to orange cones to direct presenters to parking spots.





1 Day Prior to Career Day

- Meet with your student council members (if they are helping) to give them instructions on how to be a host/hostess.
- Make sure teachers have received student folders for note-taking.

 Deliver student schedules to teachers. Students can staple/tape these to their folders.

• Hang Welcome Banner

• Stay close to the front office and your cell phone to monitor the arrival of presenters until they have all shown up at your campus. • Greet them as they come in.

If all presenters show up on time
 RELAX and enjoy the day.

 Pop into each room and observe, take pictures, etc.





 If you have a last minute cancelation once schedules are run or a No-Show, implement Plan B.

Plan B - Students still report to assigned room. A staff member meets them there & reassigns students. Write the new room number & career on the student's schedule and initial.

Career	Teacher	Sess 1	Sess 2	Sess 3
Accountant	5th-Proctor			
Architect	3rd-Ramirez			
Artist	3rd-Cruz			
Auto Mechanic	2nd-Chavez			
Boxing Coach	5th-Bell			
Cowboy	2nd-SaadSaoud			
Engineer-Mechanical	4th-Casteel			
Engineer-Petroleum	2nd-Maldonado			
Enterpreneur-Bunch Bikes	2nd-Larson			
Firefighter	4th-Johnson			
Former NFL Player	4th-Larson			
Graphic Designer	4th-Cary			
IT Managed Service Co.	Computer Lab			
Navy ROTC	2nd-Mancha			
Nurse Practitioner	5th-Alvarez			
Police Officer-Narcotics	5th-Guevara			
Printing & Embroidery	3rd-Shaw			









 If time allows, notate on Master List what session the student was reassigned to.



After Career Day

- Give teachers not more than 3 days to turn in the thank you notes/letters that students have written to the presenters.
- All students pick the presenter they heard last (as opposed to their favorite presenter) to write a note to. This ensures that all presenters get a fair amount of cards/letters.



After Career Day

- Write a thank you letter of your own to each presenter to include with students' cards. If you want the presenter back next year, mention that you hope they will consider returning next year. If you don't want them back, do not include that comment.
- Ask for Feedback from teachers and students and save feedback for tweaking the event next year.
- Clean-up, relax, and enjoy the awesome emails you receive from the staff about career day. Then go home early if you can. You will be exhausted.

Scheduling Students with Presenters Whole Class Method

 Make a schedule 3-5 days prior to the event and give to teachers.

 Assign speakers to whole classes (either the speaker moves or the whole class moves).

Advantages & Disadvantages to Whole Class Method

<u>Advantages</u>

- Quick to organize
- Works well for PK-1st grade students

Disadvantages

- Not all students will be interested in the career they were assigned to hear about or they may have heard the presenter in prior years.
- Inconvenient for the speaker to move



			2017	2018 (PK-1st Grades)				
Teacher	Grade	Keynote Speaker	Session 1	Session 2	Session 3	Session 4	Session 5	Je-
-	-	8:30 AM - 8:55 AM 💌	09:10 AM - 09:30 AI 💌	09:35 AM - 09:55 AI 💌	10:00 AM - 10:20 AI 💌	11:05 AM - 11:30 AI 💌	11:30 AM - 12:00 PI 💌	_//
Houchin	Pre-K	Not scheduled	Davis, Deputy	Medrano, Julie	Tankersley, John	Not scheduled	Not scheduled	
			Police Officer	Pharmacy Technician	Entertainment			2
			Fort Bend County	Walgreens	Business Owner			4
			Room 6 - Houchin	Room 10 - Armijo	Tank's Paintball			
					Room 13 - Haase			
McConnell	Pre-K	Not scheduled	Arb, Michael	Patino, Clarissa	Tankersley, John	Not scheduled	Not scheduled	
			Auto Mechanic	Neonatal Respiratory	Entertainment			
			Sharpstown Automotive	Therapist	Business Owner			
			Room 9 - McConnell	Memorial Hermann	Tank's Paintball			
				Hospital	Room 13 - Haase			1 - M
				Room 8 - Rivera				
Rivera	Pre-K	Not scheduled	Patino, Clarissa	Arb, Michael	Robinson, Jeremy	Not scheduled	Not scheduled	
			Neonatal Respiratory	Auto Mechanic	Chef			
			Therapist	Sharpstown Automotive	Benjy's and Local			1
			Memorial Hermann	Room 9 - McConnell	Foods Restau			
			Hospital		Room 11 - Arce			
			Room 8 - Rivera					
Davis	K	Handfield, Xavyance	Medrano, Julie	Thomas, Stacey	Davis, Deputy	Hendrick, Carlos	Not scheduled	
		Motivational Speaker	Pharmacy Technician	Firefighter	Police Officer	Cowboy		
		Cafeteria	Walgreens	Southwestern College	Fort Bend County			
			Room 10 - Armijo	Music Room	Room 6 - Houchin	Bus Ramp		2
			· · · ·					
Burgess	K	Handfield, Xavyance	Davis, Deputy	Robinson, Jeremy	Medrano, Julie	Hendrick, Carlos	Not scheduled	2/1
, in the second s		Motivational Speaker	Police Officer	Chef	Pharmacy Technician	Cowboy		
		Cafeteria	Fort Bend County	Benjy's and Local	Walgreens			TOL
			Room 6 - Houchin	Foods Restau	Room 10 - Armijo	Bus Ramp		T
				Room 11 - Arce	-			
Norton	K	Handfield, Xavyance	Thomas, Stacey	Cooper, Jessica	Patino, Clarissa	Hendrick, Carlos	Not scheduled	
		Motivational Speaker	Firefighter	Real Estate Agent	Neonatal Respiratory	Cowboy		
		Cafeteria	Southwestern College	Keller Williams	Therapist	-		
			Music Room	Room 15 - Smith	Memorial Hermann	Bus Ramp		
					Hospital			≥ 1
					Room 8 - Rivera			
Saez	K	Handfield, Xavyance	Robinson, Jeremy	Warren, Darlene	Cooper, Jessica	Hendrick, Carlos	Not scheduled	
		Motivational Speaker	Chef	Eye Bank Technician	Real Estate Agent	Cowboy		
		Cafeteria	Benjy's and Local	Eye Bank Laboratory	Keller Williams	•		
			Foods Restau	Room 12 - Pocero	Room 15 - Smith	Bus Ramp		
			Room 11 - Arce					

Primary Schedule – Whole Class Method



Scheduling Students with Presenters Student Choice Method

OUsing hyperSuite (School Career Day Software) - Start the student sign-up process 3-5 days prior to the event. •Manual scheduling – Takes a lot of time.

Problems with trying to manually schedule student

choices.

- Very time consuming, even when using Excel. If you have a last minute cancelation, the lists have to be adjusted and this creates more work when time is short.
- Lots of room for error due to interruptions and students not signing up according to directions.



Using hyperSuite to Schedule Students

- hyperSuite takes the frustration out of career day scheduling and takes only a few hours of the coordinator's time.
- hyperSuite can be used for student choice or randomly assigning entire groups of students to various presenters.





Advantages to the Student Choice Method

- Students will be more engaged.
- Students can learn about careers they are interested in.
- Students are more excited
- Can use Naviance and hyperSuite together





Disadvantages to the Student Choice Method

- Takes a little more planning than wholeclass method.
- Slightly more time consuming for the coordinator





nt	Teacher	Grade Keynote Speaker		Session 1	Session 2	Session 3		
-	Ţ	-	08:30 AM - 08:55 AI	09:10 AM - 09:40 AM 🛒	09:50 AM - 10:20 AM 📮	10:30 AM - 11:00 AM 📮		
	MELLADO	3	Xavyance Handfield	Gillespie, Drew	Vo. Jane	Hendrick, Carolos		
		-	Cafeteria	Sales Manager	Social Worker	Cowboy		
				Houston Chronicle	Chinese Community Center	Rodeo		
				Room 27 - 3rd-Gillespie	Room 36 - 4th-Randle	Room 19 - 2nd-SaadSaoud		
	MELLADO	3	Xavyance Handfield	Nieves, Dan	Bushnell, Genevieve	Chavez, Abraham		
			Cafeteria	Auto Mechanic	Accountant	Engineer-Mechanical		
				Christian Brothers Automotive	Expanse Energy	NASA		
				Room 20 - 2nd-Chavez	Room 32 - 5th-Proctor	Room 41 - 4th-Casteel		
	MELLADO	3	Xavyance Handfield	Chavez, Abraham	Evertson, CAPT	Lee, Steven		
			Cafeteria	Engineer-Mechanical	Navy ROTC	Firefighter		
				NASA	Bush High School	Volunteer Fire Department		
				Room 41 - 4th-Casteel	Room 18 - 2nd-Mancha	Room 37 - 4th-Johnson		
	MELLADO	3	Xavyance Handfield	Chavez, Abraham	Vo, Jane	Perdue, Jeanne		
			Cafeteria	Engineer-Mechanical	Social Worker	Engineer-Petroleum		
				NASA	Chinese Community Center	Occidental Oil & Gas		
				Room 41 - 4th-Casteel	Room 36 - 4th-Randle	Room 21 - 2nd-Maldonado		
	MELLADO	3	Xavyance Handfield	Evertson, CAPT	Lee, Steven	Chavez, Abraham		
			Cafeteria	Navy ROTC	Firefighter	Engineer-Mechanical		
				Bush High School	Volunteer Fire Department	NASA		
				Room 18 - 2nd-Mancha	Room 37 - 4th-Johnson	Room 41 - 4th-Casteel		
	MELLADO	3	Xavyance Handfield	Chavez, Abraham	Johnson, Damon	Harris, Marion		
			Cafeteria	Engineer-Mechanical	Project Manager-HVAC	Realtor		
				NASA	&Plumbing	Keller Williams		
				Room 41 - 4th-Casteel	HVAC & Plumbing	Room 28 - 3rd-Alquicira		
	MELLADO	3	Xavyance Handfield	Goloby, Caroline	Raziuddin, Jasmine	Johnson, Damon		
			Cafeteria	Nurse Practitioner	Graphic Designer	Project Manager-HVAC		
				Physicians at Sweetwater	FBISD	&Plumbing		
				Room 43 - 5th-Alvarez	Room 39 - 4th-Cary	HVAC & Plumbing		
	MELLADO	3	Xavyance Handfield	Raziuddin, Jasmine	Chavez, Abraham	McLemore-Catina, Mel		
			Cafeteria	Graphic Designer	Engineer-Mechanical	Architect		
				FBISD	NASA	Method Architecture		
				Room 39 - 4th-Cary	Room 41 - 4th-Casteel	Room 26 - 3rd-Ramirez		
	MELLADO	3	Xavyance Handfield	Raziuddin, Jasmine	Hernandez, Danya	Gillespie, Drew		
			Cafeteria	Graphic Designer	Printing & Embroidery	Sales Manager		
				FBISD	Corredor Concepts	Houston Chronicle		
	MELLARO		Y 11 15 11	Room 39 - 4th-Cary	Room 25 - 3rd-Shaw	Room 27 - 3rd-Gillespie		
	MELLADO	3	Xavyance Handfield	Chavez, Abraham	Powell, Aaron	Nieves, Dan		
			Cafeteria	Engineer-Mechanical	Enterpreneur-Bunch Bikes	Auto Mechanic		
				NASA	Bunch Bikes	Christian Brothers Automotive		
				Room 41 - 4th-Casteel	Room 23 - 2nd-Larson	Room 20 - 2nd-Chavez		

Master Schedule (hyperSuite)





Sample Student Schedule (hyperSuite)

<u>Session</u>	Speaker	<u>Location</u>
Keynote Speaker	Xavyance Handfield	Cafeteria
Session 1	Perdue, Jeanne Engineer-Petroleum Occidental Oil & Gas	Room 21 - 2nd- Maldonado
Session 2	Powell, Aaron Enterpreneur-Bunch Bikes Bunch Bikes	Room 23 - 2nd-Larson
Session 3	Johnson, Damon Project Manager-HVAC &Plumbing HVAC & Plumbing	Room 34 - 4th-Callis 🗧
	Keynote Speaker Session 1 Session 2	Keynote Speaker Xavyance Handfield Session 1 Perdue, Jeanne Session 1 Engineer-Petroleum Occidental Oil & Gas Occidental Oil & Gas Session 2 Powell, Aaron Session 2 Enterpreneur-Bunch Bikes Bunch Bikes Bunch Bikes Session 3 Project Manager-HVAC & Plumbing

hyperSuite Demonstration











hyperTechnologies, LLC.

Software Solutions for the Internet Age

www.hypertechnologies.net

Scheduling a Career Day

Using hyperSuite[©]





History

- My wife was a teacher at Bright Elementary, Frisco ISD in 2002
 - She volunteered to help organize their Career Day and quickly realized how much work was involved
- I was 'volunteered' to build a solution to make it easier
- As a result, the first generation tool, hyperCareer[©], was developed





What does hyperSuite do?

- Creates Career Day schedules for the students based on the speakers available, session sizes, and student preferences
- Add students, speakers, and session info, and hyperSuite puts it all together
- Makes sure there are no blank schedules or empty speaker sessions
- Provides printable schedules for students, speakers, and teachers



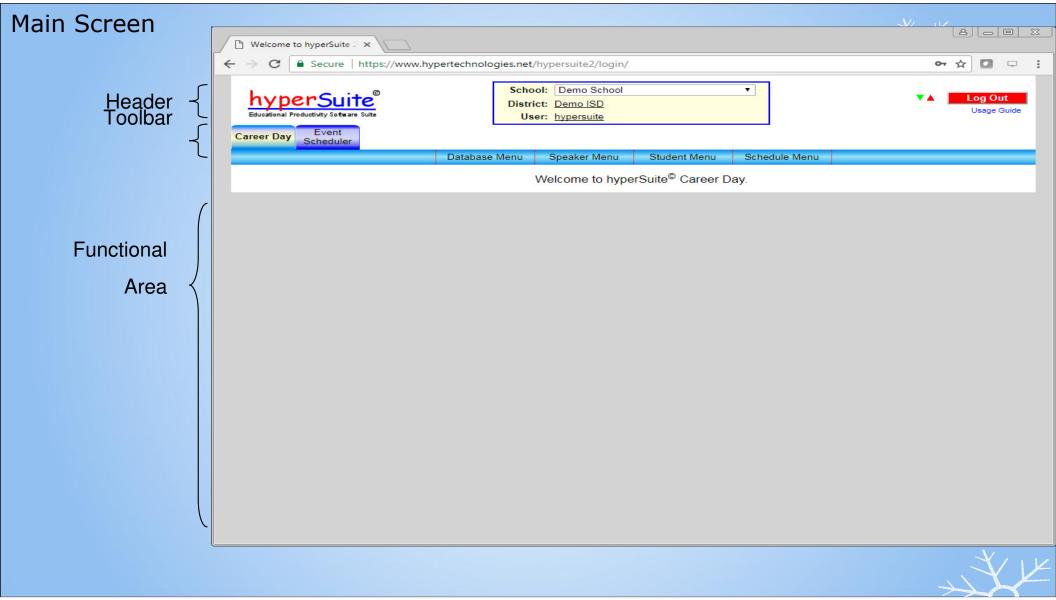
How Does hyperSuite work?

- Online software simply log in from an internet browser
- Create schedules from work or home
- Multiple logins allow more than one person to enter information









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		morning assembly, day on the schedu	lude breaks, lunch, a or any other part of the le where Career Day not scheduled	2 Scheduled Other	Session 1		
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Speaker Import

1) Select Spreadsheet File to import. (.xls or .xlsx)

2) Confirm the fields to import.Required fields are in redIf you skip an optional field, leave a blank column in its place.

3) hyperSuite will check field formats to make sure there is no missing information and proper formatting.

If there are no problems, it will upload the data to the speaker table. ALL PREVIOUS SPEAKER INFORMATION WILL BE DELETED!

If there are problems, you will get a message with the issues. No speaker information is deleted until upload confirmation.

Speaker session availability will default to 'Y' for all sessions.



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	STUDENT LOGIN IS DISABLED	
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	First Name: Tim	
	Last Name: Davis	
	Student ID: 1000	
	Teacher: Johnston, - grade 8 🔻	
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	Teacher: <u>Johnston, - grade 8</u>	₩
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Last Name: Davis			
Student ID: 1000			
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		Session 3 - N	lo Change	•	·	
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Student Menu Example Schedule

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hyperSuite®			1 / 1		¢	₹	÷	3
						П		
	Grade: <u>8</u>	Student: Davis, Tim	Teacher: Johnston					
	Time of Session	Session	Speaker	Location		- 10		
	08:00 AM - 08:30 AM	Keynote	Jerry Jones	Gym		- 10		
	08:30 AM - 09:00 AM	Session 1	Smith, John Engineer ABC Engineering	100				
	09:00 AM - 09:30 AM	Session 2						
	09:30 AM - 10:00 AM	Session 3						

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Student Menu -	hyperSuite©	×	J/ 11			<u> </u>
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		The Following Speakers have classes with fewer than their minimum class size. Try reducing the speaker's minimum class size or reducing other speakers' maximum class size.				
		Session 1 - Students: 1 - Min class size: 10 - Smith, John - Engineer - ABC Engineering Session 2 - Students: 0 - Min class size: 10 - Smith, John - Engineer - ABC Engineering Session 3 - Students: 0 - Min class size: 10 - Smith, John - Engineer - ABC Engineering				
		The Following Students have missing Schedules. Try making your speakers more available for the sessions listed.				
		Session 2 - Davis, Tim - Johnston, GRADE 8 Session 3 - Davis, Tim - Johnston, GRADE 8				
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	ALL SPEAKERS BY SPEAKER	Smith, John - Engineer, ABC Engineering ▼	

Speaker Report Example

Smith_John Engineer ABC Engineering Rom: 100. Session 1: 08:30AM - 09:30AM (1 student) Mame: Davis_Tim Teacher: Johnston Grade: 8 Session 2: 09:00AM - 09:30AM (0 students) No Students	hyperSuite©		1,	1		¢	± 0
Name: Davis. Tim Teacher: Johnston Grade: 8 Session 2: 09:00AM - 09:30AM (0 students) No Students Session 3: 09:30AM - 10:00AM (0 students) No Students No Students No Students		Smith, John	Engineer	ABC Engineering	Room: <u>100</u>		
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No Students Session 3: 09:30AM - 10:00AM (0 students) No Students		Name: <u>Davis, Tim</u>	Teacher: Johnston	Grade: <u>8</u>			
Session 3: 09:30AM - 10:00AM (0 students) No Students		Session 2: 09:00AM - 0	9:30AM (0 students)				
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	ALL TEACHERS BY TEACHER Johnston, - grade 8 ▼				

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Teacher Report Example

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Teacher: J	ohnston, Grade: <u>8</u>	
Session 1 📀	08:30AM - 09:00AM	
Student	<u>Speaker</u>	Room
Davis, Tim	Smith, John - Engineer - ABC Engineering	100
Session 2	09:00AM - 09:30AM	
Student	<u>Speaker</u>	Room
Davis, Tim		
Session 3	09:30AM - 10:00AM	
Student	Speaker	Room
Davis, Tim		



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Other College/Career Activities

- College/Military Shirt Day (pick a day each week or alternate with spirit day)
- Interactive College Boards
- Feature a college each week on announcements.
- Parent Information night invite a college rep to talk about how to pay for college.
- Lots of ideas on Pinterest



College Visits

- Find a college that will accommodate the entire grade level, if possible.
- Secure funding for buses (school funds, fund raisers, Title I funds, grade level budgets, community sponsors, students pay a set fee, etc.).
- Pick a date.
- Schedule tours of the campus, dorms, recreation center, student center, etc.

College Visits

- Reserve space at the student cafeteria (all-you-can-eat buffets are a student favorite).
- Collect money in advance for lunch and pay as a large group.
- Create a lesson plan for pre/post visit.
- Take a virtual tour of the college you will visit.

JA BizTown Houston

Access the Presentation Materials Using the QR Code



http://www.schoolcareerday.com/TCA/PSCC2019/